

May 25, 2017

Dear Parents:

Lafayette Christian Academy would like to remind all students in Grades 6th-12th of The required summer reading that is to be completed by the first day of school, August 21, 2017. Studies have shown that children who continue to read during the summer perform better in the fall when school resumes. Summer reading programs make educational reading activities fun and appealing to young people. When children read what they enjoy, they learn to love reading and become better readers.

Attached, you will find the reading program guidelines and the books your child can choose from for their appropriate grade level. These books can be found at the Lafayette Public Library. You can purchase them from many bookstores in the Lafayette area or online from christianbook.com. Follow the guidelines and when school resumes, your child will receive 2 grades for the Summer Reading Program. Each student must have the "completed reading list" signed and returned during the first week of school.

If you have any questions, you can visit our website at www.lafayettechristianacademy.com or call the school office at 234-9860.

Thank you for your support and participation in Lafayette Christian Academy's Summer Reading Program.

God Bless You,

Mrs. Fontenot, Elementary Principal
Mrs. Babin, High School Principal
Mr. Norris, Superintendent

Summer Reading Program

Completed Reading List

Student's Name: _____

Grade: _____ Date: _____

My child, _____, has read both books listed in their entirety and is ready to take the comprehensive tests that will be given during the first week of school.

Books Read:

Parent's Signature: _____

SP #11 (05/04/17)

6th Grade Summer Reading Program

To complete the summer reading program, sixth graders will choose 2 books from the following list to read during the summer. Cliff notes or abbreviated versions of the book are not acceptable and will not provide the information that is needed.

Grading Criteria:

A comprehensive test will be taken during the first 2 weeks of school for both books.

6th Grade Reading List

A Little Princess by Frances Hodgson Burnett
ISBN 0064401871

The Million Dollar Kick by Dan Gutman
ISBN 0786815841

The Boy Who Saved Baseball by John H. Ritter
ISBN 0142402869

Cassie: The Girl with the Hero's Heart by Myrtle Long Haldeman
ISBN 082801096X

Dead End Vol. 15 by Jerry B. Jenkins, Chris Fabry
ISBN 1414301545

The books may be checked out of the Lafayette Public Library or purchased from a bookstore. LCA is not responsible for providing the reading material.

In our constant effort to improve education and reading at LCA, we will continue our summer reading program. It is vital that you, as parents and students, know that we select books based on research of other top schools, college reading requirements, and classic books or authors who are often referenced in secondary schools or society. The views expressed here are solely those of the author and do not reflect the opinions of Lafayette Christian Academy.

7th Grade Summer Reading Program

To complete the summer reading program, seventh graders will choose 2 books from the following list to read during the summer. Cliff notes or abbreviated versions of the book are not acceptable and will not provide the information that is needed.

Grading Criteria:

A comprehensive test will be taken during the first 2 weeks of school for both books.

7th Grade Reading List

The Summer of the Swans by Betsy Byars
ISBN 0140314202

Anne of Green Gables by L.M. Montgomery
ISBN 0694012513

The Hiding Place by Corrie Ten Boom
ISBN 0553256696

Flames of the Tiger by John Wilson
ISBN 1553376196

Heidi by Johanna Spyri
ISBN 0140366792

The Silent Boy by Lois Lowry
ISBN 0440419808

Rebecca of Sunnybrook Farm by Kate Douglas Wiggin
ISBN 0694015288

Ivan and the Daring Escape by Myrna Grant
ISBN 1845501322

The books may be checked out of the Lafayette Public Library or purchased from a bookstore. LCA is not responsible for providing the reading material.

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8th Grade Summer Reading Program

To complete the summer reading program, eighth graders will choose 2 books from the following list to read during the summer. Cliff notes or abbreviated versions of the book are not acceptable and will not provide the information that is needed.

Grading Criteria:

A comprehensive test will be taken during the first 2 weeks of school for both books.

8th Grade Reading List

Cracker! The Best Dog in Vietnam by Cynthia Kadohata
ISBN 141690638X

The Last Place I Want to Be by Paul Buchanan
ISBN 0825424089

Kidnapped by Robert Louis Stevenson
ISBN 0553212605

Born to Fly: The Heroic Story of Downed U.S. Navy Pilot Lt. Shane Osborn
by Shane Osborn with Malcolm McConnell
ISBN 0440237963

The Wind in the Willows by Kenneth Grahame
ISBN 1402725051

The Adventures of Tom Sawyer by Mark Twain
ISBN 0439099404

Taking Liberty by Ann Rinaldi
ISBN 068985188X

The books may be checked out of the Lafayette Public Library or purchased from a bookstore. LCA is not responsible for providing the reading material.

In our constant effort to improve education and reading at LCA, we will continue our summer reading program. It is vital that you, as parents and students, know that we select books based on research of other top schools, college reading requirements, and classic books or authors who are often referenced in secondary schools or society. The views expressed here are solely those of the author and do not reflect the opinions of Lafayette Christian Academy.

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HIGH SCHOOL Summer Reading Program

To complete the summer reading program, all high school students will read 2 books. One of the books is a mandatory classic and one is a book of choice from the appropriate grade level book list. Cliff notes or abbreviated versions of the book are not acceptable and will not provide the information that is needed. The books may be checked out of the Lafayette Public Library or purchased from a bookstore. LCA is not responsible for providing the reading material.

Grading Criteria: The student will take a comprehensive test on both books during the first week of school.

9th GRADE: Mandatory Classic

The Hound of Baskerville by Sir Arthur Conan Doyle ISBN 0451528018

10th GRADE: Mandatory Classic

Animal Farm by George Orwell ISBN 0451526341

11th GRADE: Mandatory Classic

The Red Badge of Courage by Stephen Crane ISBN 978-1508482765

12th GRADE: Mandatory Classic

King Lear ISBN 978-0-7434-8276-9

9th GRADE BOOK OF CHOICE:

Edge of Apocalypse by Tim Lahaye/Craig Parshall
ISBN 0310326281

The Heart Mender by Andy Andrews
ISBN 0785231035

The Last Thing I Remember by Andrew Klavan
ISBN 1595546073

10th GRADE BOOK OF CHOICE:

Thunder of Heaven by Tim Lahaye/Craig Parshall
ISBN 0310326370

Eyes Wide Open by Ted Dekker
ISBN 1617952737

Unlocked by Karen Kingsbury
ISBN 978-0-310-26695-2

11th GRADE BOOK OF CHOICE:

Brink of Chaos by Tim Lahaye/Craig Parsall
ISBN 9780310326465

Coming Home by Karen Kingsbury
ISBN 978-0-310-26624-2

Rooms by James L. Rubart
ISBN 0805448888

12th GRADE BOOK OF CHOICE:

Mark of Evil by Tim Lahaye/Craig Parsall
ISBN 9780310334545

Fifteen Minutes by Karen Kingsbury
ISBN 13 9781451647051

The Noticer by Andy Andrews
ISBN 078523232X

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HONORS CLASSES ONLY

Requirements for Character Analysis

In addition to testing on both books, honors classes will be required to write a character analysis of one character from one of their novels.

All papers must be typed using MLA format. This paper will be due the 1st Monday of school. Each day that the paper is late will result in a loss of points from your total grade. An MLA format is included in this packet.

Opening paragraph: Give a brief introduction to the novel and the character. Include a thesis that describes the character you are going to discuss.

First body paragraph: Describe how the character appears to be at the beginning of the novel. This means to discuss their character traits and the kind of person they are at the beginning, not their physical appearance.

Second body paragraph: Discuss the character in the middle of the novel, and include any changes the character is going through. Be sure to include any force that caused the change.

Third body paragraph: Describe the character as he/she is at the end of the novel. How has he/she changed, and what caused it? Was it a good or bad change? Why? Be sure in ALL THREE body paragraphs to include textual evidence from the novel to support your claims.

Concluding paragraph: End with a concluding paragraph that either summarizes your introduction or teaches a lesson to the reader that can be learned through that character. Be sure to use third person.

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