

## **ECA SUMMER READING FOR 2018**

All students entering grades 9 and 10 at Early College Academy are required to read **TWO** mandatory novels during the summer months. Students must complete the Tic-Tac-Toe assignment on the other side of this paper. English II is in the Fall Semester, and English I is in the Spring Semester.

### **Entering 9<sup>th</sup> Grade**

**Required:** *To Kill a Mockingbird* by Harper Lee

#### **Choose One:**

*A Lesson before Dying* by Ernest Gaines

*The Lord of the Flies* by William Golding

### **Entering 10<sup>th</sup> Grade**

**Required:** *The Book Thief* by Markus Zusak

#### **Choose One:**

*All Quiet on the Western Front* by Erich Remarque

*The Things They Carried* by Tim O'Brien

**Early College Academy**  
**Summer Reading: TIC TAC TOE Choice Board**

Read all nine possible novel activities listed in the grid below. Then, select **three** activities to complete based on the reading of your summer books. The three activities you select **MUST** make **three in a row**—horizontally, vertically, or diagonally. Be sure to **type** and **print out** all wording (the exception is for the cartoon strip, which may be neatly handwritten).

You must complete this during the summer and turn it in the first day of your English class. Be aware that some classes will not meet until the Spring Semester, so you will have extra time to complete the assignment. **HOWEVER**, do not forget about it.

<p style="text-align: center;"><b>Create a Test</b></p> <p>Create a book test of at least 15 multiple choice questions with answer choice options. An answer key must be included for all questions asked.</p>	<p style="text-align: center;"><b>Theme, Conflict, and Purpose</b></p> <p>Write two paragraphs discussing the theme of the book, the author's purpose, and/or a major conflict in the book. Use details from the book to support your assertions.</p>	<p style="text-align: center;"><b>Character Letter</b></p> <p>Pretend you are a character from your book. Write a letter from the character's point-of-view to another character in the book. Reference events, themes, issues, etc. found in the book in your letter.</p>
<p style="text-align: center;"><b>Talk to the Author</b></p> <p>Write a letter to the author of your book explaining why you liked the book, what you think he/she was trying to show through the book, and what you got out of the book.</p>	<p style="text-align: center;"><b>The Novel Alphabet</b></p> <p>Create sentences that tell something significant about the novel based on each letter of the alphabet. You must use all 26 letters. Example: "A is for the ABUSE Zeke suffered..."</p>	<p style="text-align: center;"><b>Making Connections</b></p> <p>Write a paragraph for each of the following to show how you connected to the book:</p> <ul style="list-style-type: none"> <li>• Connect the text to you</li> <li>• Connect the text to another text (another book, movie, etc.)</li> <li>• Connect the text to current events and/or issues</li> </ul>
<p style="text-align: center;"><b>Character Interests</b></p> <p>To show understanding of a character, think of one book this character would read, one TV show/movie this character would watch, one artist this character would listen to, and one product this character would buy. Write an explanation for each choice. Refer to the text to show your knowledge and understanding of the character and the book.</p>	<p style="text-align: center;"><b>Cartoon Strip</b></p> <p>Draw a cartoon strip with at least 5 cells that identify the climax of the plot in the story. Be sure to include a caption for each cell that explains the events.</p>	<p style="text-align: center;"><b>Meeting New People</b></p> <p>Select a character from the book and think about five people, living or dead, whom you would like your character to meet. Write about why you selected these new acquaintances / friends and what you would like the character to learn from these new people.</p>